



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Paritala Sriramulu Government Degree College, Penukonda

- Name of the Head of the institution **Dr J.V.V.N Kesava Rao**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9182143055**
- Mobile No: **9440165007**
- Registered e-mail **principal.pkd316@gmail.com**
- Alternate e-mail **principal.jkcpkd@gmail.com**
- Address **Near Railway Station**
- City/Town **Penukonda**
- State/UT **ANDHRA PRADESH**
- Pin Code **515110**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Sri Krishnadevaraya University, Anantapuram
- Name of the IQAC Coordinator Dr. B.Yasoda Rani
- Phone No. 9704575721
- Alternate phone No. 9989375369
- Mobile 9704575721
- IQAC e-mail address principal.pkd316@gmail.com
- Alternate e-mail address principal.jkcpkd@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjYzNTU=

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=academic-calendar>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | C | 1.89 | 2017 | 23/01/2017 | 22/01/2022 |

6.Date of Establishment of IQAC

05/07/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| nil | Nil | Nil | Nil | Nil |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Seminar on Time management

Blood donation camp.

Voter awareness program.

Career guidance trainings

Renovation of water harvesting unit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| competitions on the occasion of Azadika Amruth Mahostav | students participated in competitions and acquired knowledge. |
| Job drive | Yes conducted and |
| plantation in and around the campus | around 750 plants are planted |
| Field trips to students | yes done, students acquired first hand knowledge of the subject |
| Student induction program for newly joined students | staring with icebreaking session various activities are organized motivate students |
| awareness on value of vote | IAS officer attended the program |
| Constitution Day | Competitions are organized |
| Yoga classes | organized |
| Girl Child day | Conducted |
| Environmental awareness day | celebrated and awareness |
| Swach Bharath program | organized |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CCE | Nil |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|---|
| 1.Name of the Institution | Paritala Sriramulu Government Degree College, Penukonda |
| • Name of the Head of the institution | Dr J.V.V.N Kesava Rao |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9182143055 |
| • Mobile No: | 9440165007 |
| • Registered e-mail | principal.pkd316@gmail.com |
| • Alternate e-mail | principal.jkcpkd@gmail.com |
| • Address | Near Railway Station |
| • City/Town | Penukonda |
| • State/UT | ANDHRA PRADESH |
| • Pin Code | 515110 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Sri Krishnadevaraya University, Anantapuram |
| • Name of the IQAC Coordinator | Dr. B.Yasoda Rani |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 9704575721 | | | | |
| • Alternate phone No. | 9989375369 | | | | |
| • Mobile | 9704575721 | | | | |
| • IQAC e-mail address | principal.pkd316@gmail.com | | | | |
| • Alternate e-mail address | principal.jkcpkd@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjYzNTU= | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=academic-calendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C | 1.89 | 2017 | 23/01/2017 | 22/01/2022 |
| 6.Date of Establishment of IQAC | | | 05/07/2012 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 6 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | | | Yes | | |

| | |
|--|---------------------------|
| been uploaded on the institutional website? | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
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| Blood donation camp. | |
| Voter awareness program. | |
| Career guidance trainings | |
| Renovation of water harvesting unit | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
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| competitions on the occasion of Azadika Amruth Mahostav | students participated in competitions and acquired knowledge. |
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| Swach Bharath program | organized |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CCE | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 28/12/2022 |

15. Multidisciplinary / interdisciplinary

Our Degree College is a constituent college of SK University, Ananthapuramu and the College follows its policies and standards in word and spirit. Multidisciplinarity and interdisciplinarity are an integral part of holistic education and have been incorporated into the curriculum offered by APSCHE (Andhra Pradesh State Council of Higher Education), which in turn is endorsed by S.K. University, Ananthapuramu. In addition to core group subjects, students have a wide choice of Skills Development Courses (SDCs) and Life Skills Courses (LSCs), which are credit-based courses that extend beyond from their traditional grassroots groups. In these SDCs and LSCs, there are value-based courses to achieve a holistic and multidisciplinary education. There will be 4 Life Skill Courses The objective is to inculcate the required simple life-long skills. While the course in 'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students. A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream). The preferred departments for teaching LSCs and SDCs are appended. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these are reckoned for the calculation of workload of teachers.

16.Academic bank of credits (ABC):

Institution requires permission from University and CCE to implement ABC in college. From the academic year of 2023-24 new courses are introduced in the institution as per the guidelines of NEP- 2020.

17.Skill development:

As per the guide line of APSHE P.S GDC, Penukonda is offering skill development courses as part of curriculum. In Sem I students can choose any one out of 6 .

1. Tourism Guidance
2. Public Relation
3. Secretary Ship
4. Insurance promotion
5. Electrical appliances
6. Plant Nursery.

In Sem II they have to opt two courses out of twelve papers.

1. Journalistic reporting
2. Survey and reporting
3. Social work methods
4. Performing Arts
5. Agricultural marketing
6. Business

Communication 7. Advertising 8. Logistic and Supply chain 9. Solar Energy 10. Fruits and Vegetables preservation 11. Dairy techniques. 12. Food adulterations.

In Sem III among 6 papers students opt any one paper. 1. Financial Markets 2. Disaster management 3. online business 4. Retailing 5. Environment Audit 6. Poultry forming

Students are given wide opportunity to select papers and our faculty members are training them.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To make our students aware of their cultural history, about their roots and the events that shaped their nation, society, families and so on we have been organizing many awareness programs, competitions and activities. We have been offering it as a non-credit course to all our students to instil pride on their culture and heritage. We have conducted sports competitions like javeline throw, Kite flying, thokkudu Billa, Rangoli competitions, Hopscotch, Kolatam, Chakkala Bhajana, Sodi Chabutham, Khat putali, Hari Katha, Burra Katha, traditional dress competitions, Quiz competitions on our Scriptures, conducted visits to heritage centers and alavu, Khabadi games are frequently organized in the institution. Barakatta, Kothi Kommachi and Hide and seek games are conducted in the campus. Asta Chamma Atta, Ksai pulla ata and Chilla katti ata, Kunta ata, Musical chairs, veeri veeri Gummadi pandu Veri Perenti, and skipping are played by our students frequently in the campus. Ugadi Pachadi preparation competitions are organized. Students participate in Utlaparasa, Urmala Nuthyam, Dappu Nuthyam and Kommu Nuthyam etc.,

Students are given choice to select Sanskrit as their second language, there is sanctioned post for Sanskrit, Certificate courses are conducted in our regional languages. Traditional food festivals are conducted in the campus.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our institution is giving high priority to outcome based education. All the departments in charges are instructed to delineate Course outcomes and Program outcomes in the beginning of the academic year. They should map their CO's with PO's. Accordingly Curriculum plan is prepared including all curricular and co-curricular activities. CO's are mapped with PO's in the

beginning of the academic year and they are uploaded in the website of the college. To attain the PO's and CO's in Continuous Internal Assessment. Finally attainment is calculated.

20.Distance education/online education:

College is not offering courses in distance mode except certificate courses. To complete the certificate courses scheduled in the institution in time like 1. Mushroom cultivation, 2. E-Commerce, 3. Tourism and travels. 4. Vermicompost, 5. mathematical skills are offered in online mode also in holidays.

Extended Profile

1.Programme

| | |
|--|---|
| 1.1 | 7 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 660 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.2 | 101 |
| Number of seats earmarked for reserved category as per GOI/ | |

| | | |
|---|---------------------------|-----------|
| State Govt. rule during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 2.3 | | 220 |
| Number of outgoing/ final year students during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 24 |
| Number of full time teachers during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 | | 0 |
| Number of Sanctioned posts during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 15 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 4.24 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 60 |
| Total number of computers on campus for academic purposes | | |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.S. GDC, Penukonda is an affiliated college to Sri Krishnadevaraya University, therefore follows the curriculum prescribed by Sri Krishnadevaraya University. The college is offering 7 programs. The institution follows the syllabus designed and prescribed by the APSCHE. Each and every department in the college maintains Annual Curricular plan, teaching synopsis and teaching diaries basing on the academic calendar prescribed by the university.

In the process of effective implementation of the curriculum from the course selection all the way in obtaining the course attainment and overall development of the student. While indirect assessment has been done through co-curricular, extra-curricular activities, extension activities and so on. The Curricular activities like assignments, and remedial coaching is offered to slow learners. Besides the elective syllabus the curriculum of some department is enriched by offering certificate courses. Life skill and skill development courses which integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum helps in building up the value based entrepreneurial and employable abilities of the stakeholders. Moreover Community Service Projects at the end of second semester, 2 months internship programme at the end of the 4th semester and 6 months internship programme in 5/6 semesters is being implemented.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=cos |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Assessment (CIA) has been a quality parameter for higher education. The CCE has devised & adopted a seamless CIA policy and issued Standard Operating Procedure to follow for CIA at all the colleges. This ensures that our students are continuously tracked and reminded of their academic performance for feedback-assisted iterative learning. Therefore, it is easy

for students to complete the program in time with good knowledge and score.

Every student should complete at least one assignment for each unit / module, Co-curricular activities like Project work / Quiz / Field trip etc., should attend the college and participate in clean & green work and write two mid exams in every semester and the data to be maintained as per the formats The total of 50 Marks is to be scaled down to 25 Marks.

S.No.

Type of Assessment

Weightage Assigned

(i)

Assignments

5

(ii)

Project-Work / Seminar / Group Discussion / Role play / Quizzes / Presentations

5

(iii)

Cleaning, Greening and Attendance

5

(iv)

Testing of knowledge through Mid-term examinations (Mid -1 + Mid -2)

20 + 15

TOTAL

50

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://www.gdcpenukonda.ac.in/pages.php?type=examinations&id=about-examination-cell |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

292

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

292

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Environmental concerns, gender issues, societal concerns and professional development of students, personality building are an important part of the curriculum. In order to integrate the cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Personality Development and Leadership, the institution offers a number of courses prescribed by APSCHE. The students are involved in a number of activities to inculcate these values.

A course on HVPEis prescribed by APSCHE for the undergraduate students of first semester. This course covers a wide range of topics such as introduction to value education, harmony in the

human being, harmony in the family, society and nature, etc. The college organize socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner.

Environmental Education course is included for third semester students in order to sensitize them about the environment and sustainability issues such as natural resources, ecosystems, bio-diversity and its conservation, environmental pollution, unsustainable to sustainable development and role of information technology in environment protection and human health.

Women Empowerment Cell consisting of teachers and students aims to promote students sensibility towards issues of gender in contemporary society. The WEC holds programmes, talks and legal awareness classes and training in self- defence for girl students. Every year, 'International Women's Day' is celebrated to emphasize gender sensitization and to provide a holistic vision of the spectacular role of women in taking up responsibilities and positions in nation building.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|----------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.gdcpenukonda.ac.in/pages.php?type=ss&id=ss-report |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities designed for slow learners:

1. Advised to concentrate on studies.
2. Frequent drilling and frequent practice.
3. Advised to attend guest lectures, personality development training programs to overcome from inferiority complex.
4. Advised to study the important topics listed in previous university question papers.
5. Advised to attend the theory classes regularly.
6. Advised to prepare a time table for the regular studies
7. advised to read with zeal 8. Advised to write slip tests, mid-exams, pre-final exams with concentration.
9. Advised to read the news paper regularly and collect important information related to subject.
10. Advised how to prepare for the final year examinations.

Activities designed for moderate learners:

1. Advised to improve creative skills.
2. Advised to read with interest and concentration.
3. Advised to refer the text books.
4. Advised to visit the library.
5. Advised to participate in career development programs.

6. Advised to give seminars related to syllabus.

7. Get-set-hit counseling.

8. Advised to read the competitive books.

9. Advised to read with zeal.

10. Advised to participate in plantation program.

Activities designed for advanced learners:

1. Advised to concentrate on studies

2. Advised to participate in student seminars.

3. Advised to collect paper clippings related to the subject.

4. Advised to participate in student seminars, quiz, and group discussion and field trips conducted by the department.

5. Advised to develop effective communication.

6. Advised to prepare self notes by referring text books.

7. Advised to attend the library and make use of library.

8. Advised to improve memory through YOGA.

9. Advised to do physical exercise.

10. Advised to involve in the study projects and model preparation.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 560 | 23 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Methodologies:

A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. There are different types of teaching methods which can be categorized into three broad types. These are teacher-centered methods, learner-centered methods, content-focused methods and interactive/participative methods. Student-centered learning environments have been adopted by our institution by classifying students in slow learners, moderate learners and active learners various activities are conducted in the departments

Student-Centered Learning:

1. Experiential learning

1. Case Presentations 2. Peer-Assisted learning 3. Projects works
4. Seminars 5. Internship 6. Field visits 7. Industrial visits

2.. Participatory learning:

1. Group discussions 2. Seminars 3. Quizzes 4. Role plays 5.
Community out-reach activities 6. Health camps 7. Blood donation
8. Swachh Bharat Abhiyan.

3. Self-directed learning (SDL):

1. Maintenance of log books on given assignments 2. Procedural skills: Under directly observed procedural skill (DOPS) 3. SDL in form of literature search from e-resources, CD and DVDs

4. Humanities:

1. Communicationskills 2. Professionalism 3. Value- based education 4. Gender sensitizatio 5. Health awareness through

community visits

5. Active participation in College Activities:

1. Swachh Bharat Abhiyan 2. Adolescent health awareness day 3. National Nutrition week etc.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://www.gdcpenukonda.ac.in/page.php?type=about&id=building-layout |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution always keep students needs above and beyond of anything else. Our Faculty members adopted student centric and pedagogical methods for the effective content delivery to the students. To accomplish learning tasks our faculty used co-operative method, brainstorming, create Media, Group Discussion, Small Group, Case study, Role play, Jigsaw, Demonstration, Preparation of Index card. To overcome pandemic situation all the faculty members used ICT enabled tools to reach students in effective way. The tools used in our college are Google Quiz, G-suit, Google meet, Google Assignment, Equizz, Canvass, Viekkpad, Ciscowebex, Zoom, LMS, Virtual Class rooms engage students. Class videos are recorded and posted in Whats-App group so that the students who have no constant internet connection. Online exams are conducted during pandemic time. All the completed classes are uploaded in Bharath pade-online that is created by CCE along with the recorded video links for aspirant students. Now immediately after the class GPS class photo along with students attendance has to be uploaded in TLP App.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.gdcpenukonda.ac.in/infrastructure.php?title=e-Resources |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

| completed academic year) | |
|--|---------------------------|
| 2.3.3.1 - Number of mentors | |
| 560:22 | |
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 24 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 8 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Anantapur. A calendar for internal assessment is compiled well in advance, as per norms of the university. In a semester two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are justly valued. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Final marks are informed to the students, before uploading them in the University portal.

Continuous Internal Assessment (CIA) has been a quality parameter for higher education. The CCE has devised & adopted a seamless CIA policy and issued Standard Operating Procedure to follow for CIA at all the colleges. This ensures that our students are continuously tracked and reminded of their academic performance for feedback-assisted iterative learning. Therefore, it is easy for students to complete the program in time with good knowledge and score.

Every student should complete at least one assignment for each unit / module, Co-curricular activities like Project work / Quiz / Field trip etc., should attend the college and participate in clean & green work and write two mid exams in every semester and the data to be maintained as per the formats. The total of 50 Marks is to be scaled down to 25 Marks.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=examinations&id=evaluation-procedures |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks. The respective teachers attend to the grievances of the students. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in sitting arrangement/ insufficient light, ventilation the other amenities etc, in the examination centre are resolved immediately. Online grievance redressal mechanism is also offered by the S.K. University, Anantapur. The Controller of examination unit of S.K.University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students stress free.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=examinations&id=grievances-addressed |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution and

they are displayed in notice boards and uploaded in websites. In the beginning of the academic year itself faculty members are instructed to prepare course outcomes and program outcomes. They map course outcomes with program outcomes. They will be achieved well planned curriculum planning with curricular and co-curricular activities mapped with continuous internal assessment process. Course outcomes are evaluated at the end of the academic year.

Institute follows the syllabus prepared by APSHE. Program Outcomes are delineated precisely by the APSHE only. APSHE prepares objectives and learning outcomes for all the courses published in the syllabus book and displays in the website itself. To map the course outcomes to program outcomes all Department in-charges convene departmental meetings at beginning of the academic year to chalk out action plan to attain POs and Cos and submit to academic and IQAC co-coordinator. After analyzing all departments, NCC, NSS, Red Ribbon Club, Eco-club, WEC & Alumni plan of action, Institute prepares Institutional action plan at the beginning of the academic year. They are uploaded in College Website, Displayed in College notice Board and circulated among stakeholders for wide publicity and awareness. IQAC collects feedback from students, parents and Alumni on curriculum and on teacher's performance for effective implementation of Pos.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=cos |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcomes' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) **End Semester Examination:** End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) **Assignments:** Each and every student is assigned with course related tasks during every semester. The course work assessment will be done based on their performance.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, Extra Curricular, Placement, Higher studies, etc. are taken into account for the assessment of final attainment of POs & PSOs.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=cos |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcpenukonda.ac.in/pages.php?type=ss&id=ss-report>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively participating and organizing various

extension activities in adopted village Mangapuram, in other local areas in collaboration with Sri Satya sai Seva Trust to induce social responsibilities among the students and to impart all round development of students in each area. They are exposed to multifarious activities, cross cutting issued through rallies, Clean and green activities, seminars, webinars, community service projects, peer teaching in schools, gender sensitization programs, quizzes on national commemorative days, essay writing and elocution competitions, field trips etc.,

The list of extension activities organized in the college:

1. Blood donors Day
2. Yoga
3. Service in Puttaparthi

Vijay Diwas

Friendship Day & book Distribution'Heritage Walk

Telugu Language Day

Sramadhanam at Mangapuram

Clean and Green in near by villages

Literary Day

Blood Donation camp

Personal Development Programs

Swachh Bharat at Railway Station

National Unity Day

Voter Awareness Campaign

Education Day competitions

Press Day Rally in town'

Constitution Day celebration

Awareness on AIDS DAY

PLANTATION IN VILLAGES

GIRL CHILD DAY RALLY

SWATCH BHARAT PROGRAM

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=monthly-news-letter |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

280

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

40

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities to meet the demands of existing and new courses being offered as well. In order to meet the demands of the academic scenario, the additional facilities are improved continuously. The staff and students are extensively benefitted with the following physical facilities like spacious classrooms with ICT facilities, fully equipped laboratories, library with 17770 books and N-LIST facility for accessing e-journals, e-books, through INFLIBNET. Our college has a Seminar hall with a seating capacity of nearly 200 people. Out of 10 Classrooms we have 03 virtual classrooms with smart boards, Internet and Wi-Fi connectivity.

The college has 10 classrooms and 04 Laboratories which are spacious, well furnished and ventilated. Out of them 10 classrooms 03 Classrooms are equipped with ICT facilities like digital boards, LCD / Wi-Fi / Internet connectivity to provide a good teaching-learning environment. The college has a virtual classroom with smart board and audio-video facility.

There are 04 well equipped laboratories to meet the requirements of the programmes offered. The computer lab is equipped with 50 computers of sufficient configuration and 200 Mbps high speed internet connectivity.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/infrastructure.php?title=digital-class-rooms |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

P.S. Government Degree College, Penukonda, aims at all-round development of its students in general and physical fitness in particular. In order to ignite the mental as well as physical health of the students, the college opens vast avenues in these fields so that the students can represent in various events at various levels- viz Intercollegiate, District level, State level, Zonal level and National levels. The college provides all the supportive facilities on the campus to the students to equip themselves to participate in various sport activities. An open playground with a radius of 10 acres is provided for the students to play all outdoor games such as Cricket, Kabaddi, Throw-Ball, Volley Ball, Badminton and Football in the college. The physical education department has Table Tennis Table, Cricket Kit, Shotput and Javelin throw, Carrom boards, chessboards, volleyballs, footballs, handballs and table tennis kit. Our students have represented in athletics at National level and at University levels. In addition to sports and games, the college also provides the platform to tap innate talents of our students in the cultural activities. Cultural competitions like folk dance, drama, message oriented skits, rangoli, solo and group song singing are organized during annual days and youth festivals.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/services.php?service=3 |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/infrastructure.php?title=virtual-classrooms |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.24

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The PS Govt Degree college library is using Soul 2.0 software and it is partially automated. The library has about 17770 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. During the Academic Year 2022-23 KIA, under CSR initiative build a new KIA Library Block worth 85 lakhs with 1800 Sq.Ft area. KIA also supplied infrastructure like Computers, Big Reading Tables, 10 Open Book Racks, 03 Display Racks etc., KIA also donated 06 computers to Library, our staff and students exclusively use these computers to access e-resources. The new Library Block has a seating capacity for nearly 60 students at a time. It has 40 - 60

walk-ins and walkouts on average per day. As part of Library Best Practice, we preserve old Question Papers. Conduct Book Exhibitions, Reprography service is also available. The Library has Reading, Reference, Circulation, Digital Library, Periodical, Reprography and Stack area sections.. The Centre for Learning has registered membership with N-LIST, NDLI, to extend its services by providing e-resources to staff and students. The Library also facilitates access of subscribed e-resources such as NLIST, NDLI, to its registered users. Library Membership is compulsory for every student to utilize resources available in library.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://www.gdcpenukonda.ac.in/infrastructure.php?title=library |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.007

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Upgradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum updates. The campus initially had BSNL Broadband with 200Mbps. Subsequently, for the exclusive usage in virtual classroom and video conferences one leased line with 200Mbps. Under RUSA 50 new computers with latest configuration were added in to our college. All the computers are provided with Internet facility and students are utilizing to the maximum.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/infrastructure.php?title=labs |

4.3.2 - Number of Computers

60

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.24

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintaining physical, academic and support facilities. The institution follows the rules and regulations for the maintenance and augmentation of infrastructure as prescribed by the Govt of AP. The institution mainly focuses on optimal utilization of physical, academic and support facilities and established systems and strategic procedures to maintain them..All Science departments ensure the proper and optimum utilization of the equipment available in the laboratories. The purchase of new equipment requires a resolution by the department in their departmental meetings and the same is passed over to the Principal. The Principal forwards the same to the Purchase Committee which takes care of transparency in the purchase of equipment. A stock register is maintained to enter all the purchases made and checked annually by the Stock Verification Committee. The IT infrastructure is well maintained like updating the software, removal of The purchase of new books, magazines and journals for the library is resolved by the Library Committee and purchased by the Purchase Committee.The Physical Director and members of Games and Sport Committee maintain the gym and sports equipment in the college. The minor repairs of the existing furniture and purchases are done by the Purchase Committee under the supervision of the Principal.The maintenance of other infrastructural facilities like RO water plant, campus cleaning, washrooms, electrical and plumbing works is done by the supporting staff under the supervision of the Principal..

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/infrastructure.php?title=maintenance-of-infrastructure |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

379

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

450

| File Description | Documents |
|---|----------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 150 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 150 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals. The college conducts Student Induction Program (SIP) for newly admitted students.

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies. The college sports are also an important event and the students council has the responsibility to co-ordinate the different sports activities and events and assist the teachers in making the event a success. It also has the duty to recommend volunteers from the student's community for this purpose. Thus, the student council contributes to a healthy interaction among students and teachers regarding academic, co-curricular and extra-curricular activities of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/services.php?service=3 |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Paritala Sriramulu Governemnt Degree College has registered Alumni Association having the registered No. 241/2016. Alumni committee is constituted following the by-laws of government. Alumni Association of P.S.GDC, Penukonda is part and parcel of college management and play vital role in the multifaceted development of the college.

1. Sri V.Sreenivasulu, Ex Sarpanch, Penukonda Major panchayath provided paint to all the rusted desks in the college worth of Rs1,20,000/- .
2. Dr. K.Jayappa contributed Iron grill worth of Rs.9000/- to college.
3. Sri I.V.Kiran provided Iron grill worth of Rs. 10,000/- to the institution.
4. B.Com Students (2003-2006 Batch) students provided Main gate to the college worth of Rs.50,000/-
5. Ms. Aruna, Alumni of this college provided and iron grill.
6. Sri Ashok, Alumni of this college contributed an Iron grill worth of Rs.9000/-
7. Smt. P.Kalavathi (2000-2003 batch students) Lecturer in Chemistry contributed an Iron grill worth of 9,000/-
8. M.P.C (2000-2003 batch students) Alumni members of this college provided an Iron grill worth of Rs.10,000/
9. Alumni Association of the college providing text books, note books and pens to poor students of this college

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=alumni-activities-reports |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of P.S Government Degree college designed in accordance with the vision and mission of the college only, for empowering rural background students and it is visible various institutional practices. Principal and Faculty members collectively chalk out action plan to achieve the vision and mission of the college at the beginning of the academic year. The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and CPDC. The principal monitors the mechanism regarding administration and academic process.

1. Academic committee
2. JKC (Jawahar Knowledge Center)
3. Discipline committee
4. Examination committee
5. Teaching Learning program committee
6. WEC

7. Cultural committee
8. Alumni
9. Literary club
10. Eco club
11. Research committee
12. Student grievance cell
13. Scholarship committee
14. Infrastructure maintenance committee
15. College beautification committee
16. NSS
17. NCC
18. Red Ribbon Club
19. Career guidance cell/placement
20. Anti-ragging committee
21. Industry connect program committee
22. Public relation committee
23. Fee map monitoring committee
24. Field work & project work monitoring cell
25. Library committee.
26. Purchase committee
27. Sports and Games Committee
28. Internship cell
29. Consumer club

30. Student Union club

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=college-committees |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Heads of the various Departments are authorized to decide the workloads, distribution of periods, distribution of topics to teach and distribution of papers for assessment among faculties in their respective departments. The Heads of the Departments are also authorized to order books of their respective subjects for the College library as per the budget allocated. While ordering the books, the Head of the Department confides the other faculties of their department. Various committees are formed for the effective running of academic and administrative activities.

1. Academic committee
2. JKC (Jawahar Knowledge Center)
3. Discipline committee
4. Examination committee
5. Teaching Learning program committee
6. WEC
7. Cultural committee
8. Alumni
9. Literary club

10. Eco club
11. Research committee
12. Student grievance cell
13. Scholarship committee
14. Infrastructure maintenance committee
15. College beautification committee
16. NSS
17. NCC
18. Red Ribbon Club
19. Career guidance cell/placement
20. Anti-ragging committee
21. Industry connect program committee
22. Public relation committee
23. Fee map monitoring committee
24. Field work & project work monitoring cell
25. Library committee.
26. Purchase committee
27. Sports and Games Committee
28. Internship cell
29. Consumer club
30. Student Union club

The entire academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees. All the committees comprise of one faculty as chairperson and two to three

faculties and two to three student as members. The suggestions of the student members are taken seriously and are implemented if found useful.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=college-committees |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Online admissions are taken
2. Student fee is collected through I -map only to discourage liquid cash.
3. E-Governance is encouraged - faculty members have to upload their leave in FRS and TLP app
4. Class will be rescheduled for the faculty members availed leave
5. Academic and administrative appraisal proposals will be submitted to RJD for appraisal. It will be uploaded in CCE Website.
6. All the completed classes will be uploaded in TLP app with geo-tagged class photos.
7. Students attendance is taken in FRS app.
8. Proposals are sent for demand oriented courses

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=college-committees |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is a government institution which is purely governed by the rules and regulations framed by the government of Andhra Pradesh. Our College affiliated to Sri Krishnadevaraya University.

Academics of the college are closely monitored by the University and both academic and administrative setup is maintained by Andhra Pradesh Commissionerate of collegiate education, Vijayawada.

Admissions: Online Admissions Module for Degree Colleges(OAMDC) is an online portal for admission to undergraduate courses offered by the colleges of Andhra Pradesh. The OAMDC degree admission is held on merit basis for AP degree admissions.

Administrative setup:

Teaching faculty of college is selected by APPSC through an examination, through DPC and Principal is appointed through promotion only following service rules and procedures. APCCE monitors the administration of all degree colleges including admissions, results of students, quality of teaching is monitored through TLP app, to avoid cash trash transactions I map is introduced, students pay their pay fee in online mode. A team nominated by APCCE frequently visit college to monitor quality of education in institution and they give timely guidance to Principal and staff.

To monitor attendance of students and faculty Facial recognition map is introduced by the government of A.P. FRS app captures attendance of students and faculty and prepares reports.

Apart from this CPDC (College planning development council) and Alumni committee plays vital role in the development of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=college-committees |
| Link to Organogram of the Institution webpage | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=organogram |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures:

Institution has effective welfare measures for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Medical Allowance
2. Employee health scheme
3. Maternity benefits as per norms.
4. Child care leave
5. Paternity leave
6. Leave travel concession
7. APGLI
8. GPF Loan
9. Earned leave
10. Leave for higher education

Facilities provided to the staff of the Institution

1. Yoga classes
2. Power backup
3. Cafeterias
4. Sports facilities
5. GYM
6. Psychological counseling
7. Work space
8. Wi-fi facility

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=administration&id=staff-council |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has effective 'Performance Based Appraisal System' (PBAS)' of the staff based on 'UGC Regulations 2010. To maintain standards and to improve the academic standards and creative work culture The Commissioner of Collegiate Education introduced PBAS

system. At the end of the academic year Principal of the college and IQAC collects ASAR from Librarians, Physical Directors and Lecturers. IQAC evaluates the collected ASARs and points are awarded based on their :

(i) Contribution to teaching, learning and evaluation - seminars, assignments, tutorials, practical, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities - field-based studies, NSS activities, cultural activities and other works related to social reconstruction and national development. Research, publications, books and other academic contributions and awards received.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score of the teaching staff, so obtained will be submitted to the CCE and the score are subsequently published in the CCE website.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=academic-audit-reports |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The expenditure of the institution is subjected to regular internal and external audits. The finance committee of the College meets at least twice a year and deliberates about the financial planning & position of the Institution.

1. Institute adheres to Utilization of budget guidelines given by the CCE and APSHE and State Government of A.P and UGC Guide lines.
2. For procurement of goods indent will be obtained from the department in-charges.

3. The requirement or indent are placed and discussed in the college staff meeting and with the consent of all staff members only quotations are called by the purchase committee.
4. The purchase committee which includes head of departments and account officer, call quotations and after the negotiations purchase order are placed.
5. The payments are released after delivery of the goods as per the terms and conditions mentioned in the purchase order.
6. For all transactions Vouchers and bills are obtained.
7. The quality of the goods is tested by the department in-charges before payment through bank.
8. The entire process of procurement of goods is monitored by the purchase committee and principal of the institution.
9. Financial audit is conducted by chartered accountant every financial year to verify the compliance.
10. The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,01,30,000/-

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

P.S Government Degree College maintains & follows a well-planned procedure for the mobilization of funds and resources and for optimal utilization of the available resources.

Mobilization of funds:

1. Student's tuition fess is the prominent income source for the institution. Majority of the students are getting scholarships under JVD program, immediately after receiving fee reimbursement from the Government students pay tuition fee to the institution.
2. College has UGC committee, they prepare proposals and submit in opt time to get funds from UGC.
3. College has RUSA committee to submit proposals on time as per guidelines given by higher authorities.
4. Principal and Faculty members of the college playing vital role in raising funds from the Philanthropist.
5. Alumni association of the college is also raising funds for the development of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in PSGDC always focuses on imparting quality education through innovative teaching methods and digital literacy. Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. It reviews its teaching learning process structure methodologies of operations and learning outcomes at regular intervals through audits and councils.

At the beginning of the academic year IQAC conducts meetings with faculty, College Planning and development Committee and Alumni of college to chalk out institutional plan of action for imparting quality education through different activities.

1. Collects department's plan of action.
2. Prepares institutional plan of action.
3. Forms various committees for decentralizing the responsibilities and to assign various responsibilities of the institution.
4. Collects curriculum plan from faculty and guide them in adopting innovative methods of teaching.
5. Conducts Faculty development programs in college with subject experts.
6. Collects feedback from students regularly, analyze it and implement the suggestion in accordance with the guidelines of NAAC.
7. Collects feedback from stake holders, alumni and teachers on curriculum, quality of education, infrastructure and on ICT tools in college and the report will be submitted to the principal for necessary action.
8. Reviews the established processes and procedures at periodic intervals and initiates necessary corrective measures towards continuous improvement.
9. Maintains suitable documents to support the Quality Process and Procedures adopted.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=iqac&id=iqac-meetings |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Activities of IQAC:

- IQAC always motivated teachers to utilize ICT tools in class room teaching and laboratories. College management believes in blended mode of teaching. IQAC encourage teachers and non-teaching staff to attend Workshops, seminars, video conferences on use of Google Apps, handling of ICT instruments etc.
- Collects Annual self appraisal reports from teachers as per guidelines of APCCE, evaluate it and submit report to the principal to upload them in CCE website.
- Prepares Academic, Administrative and Development

Performance Indicators (AADPI) for Principals

- Maintain records for academic audit.
- Monitors TLP app.
- Participates in NIRF ranking
- Conducts awareness programs on gender sensitization, legal literacy, anti-drug.
- Organizes field trips in college.
- Conducts internal academic audit with the co-ordination of academic committee and prepares records for external academic audit.
- Development of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Monitor the action taken by departments on feedback response from students, parents and other stakeholders on quality-related institutional processes;
- Organization of inter and intra institutional workshops, seminars to impart quality education
- Monitors the documents of the various departments and committees in the Institution.
- Monitors the Best Practices of the Institution.
- Preparation of the Annual Quality Assurance Report (AQAR) and submit to NAAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.gdcpenukonda.ac.in/pages.php?type=academics&id=academic-council |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.gdcpenukonda.ac.in/pages.php?type=ss&id=ss-report |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality and Gender sensitization is part of curricular and co-curricular activities of PSGDC. Many awareness programs and workshops are conducted in the campus to create awareness among the students. Institution believes that empowering women foster the national development in all aspects.

Measures initiated by the institution for the promotion of gender equity during last five years:

1. Regular meetings of anti-ragging, grievance redressal committees to monitor gender equality in the institution to monitor gender equality in the institution.
2. Organized women empowerment activities by all the department with co-ordination of WEC.
3. Legal awareness program in the campus are organized every year on Article 14 and 15 in Indian constitution.
4. Medical camps are conducted for the welfare of women.
5. WEC of college organized many programs empower women in all aspects.
6. Yoga Sessions for women are conducted.
7. Beti Bachavo - Beti Padavo rallies and awareness camps in nearby villages are done.
8. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

9. An awareness program on Disha App was conducted by the women empowerment cell in Association with the Police Department of Penukonda town.

10. Webinar is organized on "stereo type of women in society"

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.gdcpenukonda.ac.in/pages.php?type=best-practices&id=gender-sensitivity |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.gdcpenukonda.ac.in/pages.php?type=best-practices&id=gender-sensitivity |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The core concern of institution is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Dustbins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired

. Solid Waste Management: Everyday large volume of solid waste is

accumulated in our college, because of spatially large campus and greenary in college. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of NSS Volunteers.. Dried leaves, used papers, fruits and vegetables are put in vermicompost pits and covered them with soil after compost it will be used as manure to plants in the campus, around the campus remaining students carry them to their villages to help farmers.

All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. Water harvesting unit is there in the campus. Hazardous chemicals are not used in the departments except diluted.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://www.gdcpenukonda.ac.in/pages.php?type=best-practices&id=waste-management |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

| | |
|--|--|
| <p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p> | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>A. Any 4 or all of the above</p> |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution is Organizing many programs to inculcate religious tolerance in students. Many Cultural activities are conducted. Youth festivals are organized. Many Muslim students participated in Rangoli Competitions conducted in College campus during Sankranti Festival and they got prize also. Faculty and Student of college celebrate all the festival together. They are taught to respect beliefs in all the religions. The college has initiated various programs to sensitize the students with environment. College conducted Mehendi Competitions during Ramzan. Muslim students visited Lepakshi temple Kailasa Kona, Timbaktu and Sri Satya Sai Mandir in Puttaparthi along with Hindu and Christian students and submitted their project work on Astonishing Architecture of Lepakshi Temple. Penukonda is an industrial area KIA motor industry is established in this region by Koreans. Students are motivated to overcome linguistic barriers by learning different languages. In Penukonda there is Penukonda Babayya Swami (Baba Fakruddin) Dargah Urs :Hazrath Baba Fakruddin was a great Sufi saint of 12th century. Darga Urs which is a symbol of religious tolerance in South India, will be held in the month of March.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Our College has National Green crops to protect and safeguard trees in around the campus. Environmental education is provided to students in our college through Eco-club, NSS and NGC in the institution. Many competitions like poster presentation, drawing competitions, essay writing competitions and elocution competitions on Ozone Day, Earth day, Water Conservation Day and on Environmental Day.

Every citizen of India has to know his constitutional rights and responsibilities. Human Values and professional ethics is part of education provided in the college. Student code of conduct, teachers code of conduct and principal code of conduct is displayed in the College Website. Many legal awareness programs are organized in the institution and competitions are conducted in the campus on the occasion of national commemorative days:

1. Republic Day
2. Independence day
3. Gandhi Jayanthi
4. SardharVallabhipatel Jayanthi
5. Indian constitutional Day (Dr B R Ambedkar Jayanthi)
6. National Youth Day
7. Women's Day
8. National Human trafficking awareness Day
9. World consumer Rights day
10. Indian Voters Day

Community service projects are part of their curriculum to induce social responsibilities among the students.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. All national and international commemorative days are celebrated and created awareness among students on special days by our faculty members and as follows:

1. World war Orphans Day
2. World Hindi Day
3. National Human trafficking awareness Day
4. National Youth da
5. Birth Anniversary of Netaji Subhash Chandra Bose
6. National Girl Child day

7. National Voters Day
8. Republic Day
9. International Customs Day
10. International day of Zero Tolerance for Female Genital Mutilation
11. National De-worming Day
12. National Science Day
13. International Women's Day
14. Anti -Child Labour Day
15. International Day of Yoga
16. International Day against Drug Abuse and illicit Trafficking.
17. International Plastic Bag Free Day
18. International Malala Day, World Paper Bag Day
19. International Day for the Conservation of Mangrove Ecosystem
20. World Nature Conservation Day
21. Muslim Women's Rights Day
22. World Lung Cancer Day
23. National Handloom Day
24. - World Sanskrit Day
25. World Youth Day
26. World Organ Donation Day
27. Independence Day of India
28. Women's Equality Day
29. National Sports Day
30. Mother Tongue day
31. Teacher's Day
32. 1World Suicide Prevention Day
33. Hindi Diwas
34. World Ozone Day
35. NSS Day
36. Mahathma Gandhi Jayanthi, International Day of Non-Violence
37. International Day of Girl Child
38. International E-Waste Day
39. Ekta Diwas-National Unity Day
40. World Science Day for Peace and Development
41. National Education Day
42. International Day for the Elimination of Violence Against Women
43. National Constitution Day
44. National Organ Donation Day
45. World AIDS Day
46. World Computer Literacy Day
47. World Soil Day
48. Armed Forces Flag Day
49. Human Rights Day

50. National Mathematics Day

51. National Consumers Day

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of thePractice

Raise and Protect plants in Drought prone area

1. Objectives of thePractice

Penukonda is a draught prone area with no ground water.P.S. Government Degree College, Penukonda is located nearly three kilometres awayfrom Penukonda town in rural area in about24acres of land surrounded by nearly20hamletsand villages.NSS of the college decided to raise plants and protect them in the college campus to protect environment, beauty of college.

1. Planted sapling in and around the campus.
2. To protect them National Green Crops of the college taken many measures.
3. Daily watered them.
- 4.

1. Evidence ofSuccess

Institutes NSS and NGC have successfully raised around 500 trees in and around the campus in spite of hardships they encountered.

1. Problems Encountered and Resources Required

1. It was really an astonishing task for students and staff to protect trees from sheep and monkeys as college located in

outskirts of the town.

2. Watering plans is an another herculean task for students in dry area.
3. Taking care of plants during Dasarah holidays, Shankranti holidays and summer holidays is another problem encountered by the staff and students.

They overcome all these problems with good strategy and protected the plants. Now college planning for Bamboo fencing to improve oxygen levels in environment. College management is trying to procure funds and support to implement the program.

2. Blood Donation camps are frequently organized in the campus in collaboration with Satya Sai Seva Trust

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Penukonda is located nearly three kilometers away from Penukonda town in rural area in about 24 acres of land surrounded by nearly 20 hamlets and villages. The college is located in a peaceful locality away from traffic and pollution and providing a suitable and scenic atmosphere for the students. The ambience atmosphere provides a pleasant environment for Students & Staff. Students come from 80 nearby villages. Majority of students are first generation of educators hailed from financially backward families and their parents are uneducated. They always prefer to send their wards as labour in nearby industries and marry women students as early as possible to reduce their responsibilities. Majority of parents are giving less priority to education. In this context faculty members are visiting nearby villages, interacting with parents, trying to convince them to send their ward to college.

Faculty members are explaining and highlighting the importance of education and how education opens doors to better opportunities in life. Staff of the college frequently arranges parents meeting and sharing success stories of people who achieved great things in

life through education in spite of hardships they faced. Faculty members are providing information about available educational resources, including scholarships, tutoring services and community programs that can made education more assessable and affordable. Staff of the college is trying their best to motivate parents and make them understand the importance of reading books and encouraging a love for learning from an young age.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. Conduct Yoga Classes
2. Seminars on Technical Education
3. Extension activities in adopted villages.
4. Automation of Library.
5. Conduct field trips.
6. Organize Certificate courses.
7. arrange career guidance programs
8. subscribe E-Journals
- 9.. To create awareness and initiate measures for Protecting and Promoting Environment.